



3. **Pertinent Medical History: (including diagnosis, seizures, medications)**

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4. **Reason for referral to Richmond Pediatric Team Occupational Therapist**

Primary Occupational Therapy concern of the school:

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Primary Occupational Therapy concern of the family:

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How does the concern interfere with classroom activities?

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What have you already tried in order to help the student with this concern?

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5. **Occupational Therapy – Areas of Concern:** *Please check if child has difficulties with the following:*

**Fine Motor/Visual Processing:**

- printing/handwriting
- pencil grasp
- scissor skill
- dressing
- copying from blackboard
- swallowing/choking (please describe):

**Self Care:**

- toileting
- self-feeding
- spatial orientation of written work

Other/Additional comments: \_\_\_\_\_

**Equipment (student currently uses OR student needs)**

- wheelchair
- hand splints
- toileting equipment
- building accessibility
- computer access (please describe): \_\_\_\_\_
- adapted equipment (please describe): \_\_\_\_\_

Other/Additional Comments: \_\_\_\_\_

**Sensory**

*If sensory concerns are the **primary** concern, please discuss with your District Support Team member before completing any Occupational Therapy Referral (including this form).*

If there are sensory concerns that **impact on** the Primary Occupational Therapy concern of the school (question 4), please provide further details:

\_\_\_\_\_  
\_\_\_\_\_

6. **School Performance Concerns:** *Please check if the child has difficulties in the following areas:*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> behaviour                    | <input type="checkbox"/> learning new motor skills     | <input type="checkbox"/> hearing         |
| <input type="checkbox"/> attention                    | <input type="checkbox"/> understanding new concepts    | <input type="checkbox"/> vision          |
| <input type="checkbox"/> ability to follow directions | <input type="checkbox"/> general organizational skills | <input type="checkbox"/> speech/language |

Describe:

\_\_\_\_\_  
\_\_\_\_\_

Is there a marked difference between verbal and written ability?  Yes  No

Additional comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Is child currently performing to grade level in all areas of academic curriculum  Yes  No

If no, what accommodations or adaptations are being made?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Referral form completed by: \_\_\_\_\_

Role (i.e. EA, teacher) : \_\_\_\_\_

E-mail of referrer: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian has been contacted and given verbal consent for the referral?  Yes  No

*You are welcome to send referrals via e-mail. Because referrals often contain personal/health/confidential information, we ask that you send the referral as a password-protected file. To encrypt, please open the referral as a Word document, go to File > Info > Protect Document > Encrypt with a Password. Please send the password in a separate email.*